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ISSUE III

Remimeo  
Word Clearers  
Qual C/S

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CANCELS

BTB OF 30 JANUARY 1973

ISSUE III

SAME TITLE

(Revision is underlined)

Word Clearing Series 47R

DIFFICULTIES WITH WORD CLEARING

The first and major reason for difficulties in Word Clearing is failure to immediately use a Word Clearing Correction List at the first hint of trouble.

The second is Word Clearing over the fact of no Method One. Word Clearing can become lengthy until Method One is completed.

Some people have severe difficulty with all forms of Word Clearing until a full and complete M1 with additional applicable subjects added and fully handled. The symptom of a person requiring M1 or M1 Expanded would be approaching all forms of Word Clearing on a "subject" basis and handling chains on each word approached. This makes these shorter forms of Word Clearing very lengthy. This can happen on the PRD causing a bogged or very slow student. He can be cleaned up with a WCCL in Qual followed by a completed Method One. If this doesn't handle it, the student needs additional correction or the Primary Correction Rundown. Everyone runs better on all forms of Word Clearing when Method One is fully completed. Others may require a full Primary Correction Rundown before they can easily tackle day to day Word Clearing, as is required in any Org.

In some rare cases, there may be a misunderstood symbol in the alphabet itself. M7, as the major undercut Word Clearing process, may require an undercut, by a direct address to the alphabet. This can easily be done by getting the person to rattle off the alphabet and handling it itself with M7, handling all letters on which a person has difficulty, can't remember, stumbles on, etc. until the person can rattle them all off without hesitation. The full New World Dictionary contains a section at the beginning of each letter, which may be of assistance in cleaning up the alphabet.

INFER-RELATED USES OF  
WORD CLEARING

All forms of Word Clearing can be utilized to get a result. The fact of using one form does not mean that another will not locate more misunderstandings.

For example, a staff member could have M7 Word Clearing to improve his reading to an EP, then have M6 on the key words of his post, then M7 the one or two key PLS of his post, then study them and have a final M4 check before starrating.

Don't drop out M2 as one of the effective forms of Word Clearing. It has a specialized use on whole texts of materials or tapes. The clearing of first or earlier materials plays a key factor in unlocking some PT study problems or situations. A person will actually do better on M2 if he has done M7 on a general text first. In some cases, when the person's vocabulary is very poor, M7 has to be done before M1.

USE ALL FORMS OF WORD CLEARING IN VOLUME AND EVERY-BODY WILL WIN.

Ens. Judy Ziff  
CS 5

Revised in Co-ordination  
with Flag Mission 1234  
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Approved by the Board of Issues

for the  
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